

VET Futures. National environmental scan and stocktake of professional learning strategies, resources and networks focused on building VET practitioner skills in assessment

THE SCAN

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This document provides an environmental scan of professional learning strategies, resources and networks focused on building VET practitioner skills in assessment.

The document is a product of a project coordinated by the Queensland Department of Education and Training and called the *National environmental scan and stocktake of professional learning strategies, resources and networks focussed on building VET practitioners skills in assessment*.

The scan was undertaken from March-April 2009 by Dr John Mitchell and John Ward for John Mitchell & Associates. The third member of the research team, Andrea Bateman from Bateman & Giles Pty Ltd, was involved in the development of the taxonomy for organising the available resources.

The project was undertaken in collaboration with a national group, the Collaborative Assessment Network (CAN), consisting of representatives of government and other bodies from each state and territory.

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1. VET websites with a range of relevant resources

Most VET resources that assist with the building of practitioner skills in assessment are freely available from websites. This section sets out a range of Australian VET websites and a wiki that provide a selection of these resources and, in some cases, cite examples of professional learning strategies.

The items in this section are arranged alphabetically, in most cases by the name of the program or organisation hosting the resources. Prominence is then given to the URLs.

This listing of organisations/programs and URLs was chosen instead of the listing the actual resources, because many organisations' and programs' websites contain multiple resources and the lists are often refreshed. Most of the URLs are unlikely to change but the contents of the websites are very likely to be updated.

Access Ability Program

URL: <http://ability-programs-challengertafe.wikispaces.com/Assessment>

This wiki is supported and maintained by Challenger TAFE (Western Australia), and is dedicated to providing a repository for professional resources for teachers in the vocational, life and transitional programs. There is a sizable collection of assessment resources, all of which are downloadable.

Adelaide University - Assessing Online

URL: http://www.adelaide.edu.au/clpd/online/assessonline/assess_tools/

This site examines the potential of online technology for formative assessment. In particular, it focuses upon preparing students for examinations, facilitating constructive feedback and engaging students in learning from their peers.

Australian Flexible Learning Framework – E-learning Resources

URL: <http://www.flexiblelearning.net.au>

The Australian Flexible Learning Framework provides the VET system with the essential e-learning infrastructure and expertise. Assessment resources available on this site include:

- Assessment Generator: The Assessment Generator is a prototype web based tool that assists registered training providers (RTOs) who have the necessary technical requirements to construct, develop and store assessment plans and tools.

<http://pre2005.flexiblelearning.net.au/productsandservices/assessmentgenerator.htm>

- Flexible Learning Toolboxes are commercial products that proved a wealth of assessment materials for over 100 different training packages. All of these toolboxes can be purchased as CD ROMs. The list of training packages for which there are toolboxes is at:

<http://toolboxes.flexiblelearning.net.au/preview/index.htm>

- Designing E-Learning on-line resource is designed to guide VET practitioners through the stages and tasks of doing assessment online.

<http://designing.flexiblelearning.net.au/assessing/index.htm>

Downloadable from this site is an online assessment manual:

<http://designing.flexiblelearning.net.au/downloads/assessingmanual.doc>

- Assessment and Online Teaching - Australian Flexible Learning Quick Guide Series (2002), Australian National Training Authority

This resource provides an overview of the key issues relating to online assessment, providing practitioners with some key points and considerations when designing assessment in an online environment.

Download PDF (assessment guide):

<http://pre2005.flexiblelearning.net.au/guides/assessment.pdf>

- A Plan Record is an ‘action plan’ template for undertaking assessment within VET. Although designed specifically for online assessment, it also has relevance for other delivery modes.

Download:

http://designing.flexiblelearning.net.au/assessing/stage_records/A_Plan_record.doc

Cato Human Resources - Holistic Learning Materials and Assessments Resources for Certificate IV in Training and Assessment

These materials allow learners to work from planning training right through to conducting assessments. These materials include comprehensive instructions on conducting RPL and using other assessment tools. The program is available commercially through Cato Human Resources.

URL: www.catohr.com.au

Department of Education, Employment, and Workplace Relations (DEEWR)

URL: <http://www.dest.gov.au>

The DEEWR website provides access to the full range of this department's VET publications. Searching by the subject 'assessment' results in a useful list of assessment resources available nationally – most of which are free to download as PDF or Text. Some of the more significant items on this site include:

- Learning and Assessment Strategies: Part 1: The How To Kit

This 'how to kit' steps Registered Training Organisations (RTOs) through the process of developing, documenting and reviewing learning and assessment strategies, a requirement of the Australian Quality Training Framework (AQTF) Standards for RTOs.

URL:

http://www.dest.gov.au/sectors/training_skills/publications_resources/profiles/anta/profile/learning_assessment_strategies_how_to_kit_pt_1.htm

- Learning and assessment strategies, part 2: resource guide: engaging enterprises/industry in developing and validating learning and assessment strategies

This resource guide provides information and features 16 case studies to help explain the process of developing, documenting and reviewing learning and assessment strategies, a requirement of the Australian Quality Training Framework (AQTF) Standards for Registered Training Organisations (RTOs). The resource guide also includes links to other relevant sources of information.

URL:

http://www.dest.gov.au/sectors/training_skills/publications_resources/profiles/anta/profile/learning_assessment_strategies_pt_2_resource_guide.htm

- Training Package Development Handbook

Maintained by DEEWR, the Training Package Development Handbook site provides National Quality Council policy for the development of Training Packages. Included in this site is a section on Assessment Policy Guidelines.

URL: <http://www.tpdh.deewr.gov.au/main.htm>

Also included in on this site is a download of the Assessment Policy Guideline:

URL:

http://www.tpdh.deewr.gov.au/assessment_guidelines/What_are_they_assess.htm

EdNA

URL: <http://www.edna.edu.au/>

EdNA is a network of the education and training community. It includes government and non-government schooling systems, early childhood, vocational and technical education, adult and community education and higher education. Searching the VET section of this site using 'assessment' as a keyword will provide numerous links to assessment resources.

Go-VET - Designing and Implementing E-Learning

Location: <http://www.govet.nsw.edu.au/>

Developed by the Australian Flexible Learning Framework, this site provides a wealth of resources for designing and conducting online assessments. With a section devoted to assessment issues, this site contains numerous downloadable resources.

The site offers assessment resources for the eight Industry Curriculum Frameworks as well as general VET information.

ICVET

Location: <http://www.icvet.tafensw.edu.au/>

The ICVET website provides support to teachers and trainers in a number of VET related areas, including that of professional development and assessment. Downloadable resources and information can be located by using the search facility or alphabetic lists. Either way, there exists a vast

amount of resources for professional development in assessment, including:

- Assessment - Index to Training Package Assessment Materials Guides: This is a very comprehensive step by step guide to designing and conducting assessments through the Training Packages.

http://www.icvet.tafensw.edu.au/resources/assessment_guide_index.htm

- TAFE NSW, Vocational Education and Assessment Centre (2002), *On track - moving towards Assessment Validation*

Developed by TAFE NSW, this resource provides a 'hands on' approach to assessment validation. Funded in 2002 through the NSW DET, the resource development stage involved over 50 NSW Registered Training Organisations.

URL (PDF):

http://www.icvet.tafensw.edu.au/resources/documents/ontrack_assessment_validation.pdf

URL (Word):

http://www.icvet.tafensw.edu.au/resources/documents/ontrack_assessment_validation.doc

National Council for Vocational Education Research (NCVER)

Location: <http://www.ncver.edu.au/>

The National Council for Vocational Education Research (NCVER) is a not-for-profit company owned by the federal, state and territory ministers responsible for training. It is responsible for collecting, managing, analyzing, evaluating and communicating research and statistics about vocational education and training (VET). NCVER provides funding for research into assessment in VET. The NCVER website provides access to VOCED, the vocational education research database. A search of VOCED using 'assessment' as keywords will provide many references to publication on this topic. Significant assessment resources contained on this site include:

- Robyn Booth, Berwyn Clayton, Robyn House, Sue Roy (2002), *Maximising confidence in assessment decision-making: Resource kit for assessors*, NCVER, Adelaide.

This resource contains practical material to help assessors maintain the quality of their assessment systems. It includes an overview of

how registered training organisations can develop a validation or moderation process, and a range of checklists that assessors can use as part of the assessment review process. Also included is a sample of a code of practice for assessors, guidelines for set-up simulated assessment and gathering evidence, and guidelines for training organisations on documenting partners and collaborative assessment arrangements. The resource is designed as a series of strategies with case study examples and scenarios of how particular RTOs have dealt with assessment issues.

<http://www.ncver.edu.au/research/proj/nr9029.pdf>

- David Forman, Paul Davis, John Bone (2003), *Assessment practices at diploma and advanced diploma levels within training packages*, NCVET, Adelaide.

This resource investigates the conduct of assessments at diploma and advanced diploma levels. The research shows differences in the competencies that resulted in varying assessment solutions. It highlights differences between four certificate levels and two diploma levels in terms of the competency standards, assessment environment and assessor skills. The research also identifies a number of actions which can improve the quality of assessments at diploma and advanced diploma levels.

<http://www.ncver.edu.au/research/proj/nr0017.pdf>

- Robin Booth, Sue Roy, Berwyn Clayton (2004), *Maximising Confidence in Assessment Decision-Making: Current Approaches and Future Strategies*, NCVET, Adelaide.

This report examines eight potential models that can be used by individual or groups of assessors within a training organisation. The models include a diagnostic assessment tool, an assessment principles checklist, and guidelines for the development of assessment instruments.

<http://www.ncver.edu.au/publications/1315.html>

Negotiating Workplace Training

Location: <http://www.dest.gov.au/nwt/>

This site contains resources that assist in the incorporation of enterprise standards into the design of assessment in the workplace.

Pearson Education

URL:

<http://www.pearson.com.au/ProfessionalAndVet/Vet/Scope/ResourcesTeacher.aspx>

Pearson publishing offers a range of commercially available resources and assessment tools to assist with the delivery of the competency standards. They reduce the workload and costs of preparation for an RTO.

The Teachers Resources and Assessment Tools:

- Provide resources to assist a trainer or teacher in delivery and assessment of a competency and can include: extra activities and exercises; lesson plans; handouts; expected outcomes; PowerPoint presentations; written assessments; third party reports; observation checklists; oral questions and role plays.
- Can be easily customised and adapted to different delivery contexts as they are provided in a CD-ROM format.
- Can be reproduced by the purchasing RTO or institute under a site licence agreement as part of the purchase.

QTImPlayer

URL: <http://qti2007.flexiblelearning.net.au/qtimplayer/index.html>

The QTImPlayer is a portable device running Windows Mobile® 2005 or 2006 loaded with a QTI assessment application for performing on-site assessment. The assessment tools can include multiple-choice questions, attached files such as photos or video, short-answer questions and extended-answer questions, for example. This is a commercial product.

Resource Generator

Location: www.resourcegenerator.gov.au

The DEEWR-sponsored Resource Generator provides trainers and assessors with access to information about units of competency, qualifications and learning resources across a range of industries. This site contains a wealth of resources relating to assessment in VET, and is designed in a way that the user may view documents, customise resources, download and print documents and upload their own resources. Of particular interest are free downloadable resources for the assessment of numerous AQTF competencies (at all levels).

- There is a section of this resource that focuses on designing teaching, learning, and assessment strategies relevant to Indigenous learners and their communities.

- URL:
http://www.resourcegenerator.gov.au/loadpage.asp?Page=Indigenous_learners.htm

Skills First - RPL Assessors Kit

URL:
http://www.trainandemploy.qld.gov.au/partners/training_delivery/rpl/skills_first/toolkits.html

Queensland Government Department of Education and Training provides free assessment resources to help registered training organisations provide streamlined, industry-relevant recognition of prior learning services and processes for a number of trade and non-trade qualifications

- Skills First - Recognition of Prior Learning CD ROM

The Queensland Department of Education and Training has developed a RPL CD ROM (Latest version: 2, 2007) to help RTOs make their RPL processes accessible to a greater diversity of individuals and industry clients. The examples detailed in this resource are from experiences of assessors throughout Australia. Examples are industry specific to give a real work context but the concepts may be applied across a number of industry and assessment contexts.

TAFEVC

URL: <http://www.tafevc.com.au/>

TAFE VC is funded by the state Department of Innovation, Industry and Regional Development, and offers a range of e-learning products and services. This site contains a number of professional development resources, including professional development resources for online assessment. These resources include:

- Doing assessments online: This resource provides a guide to ready made online assessments and tools, as well as a guide on how to make them yourself.

<http://project.vetonline.vic.edu.au/letsdoit/2002/index.html>

- Models and methods: The site has resources for both summative and formative online assessments.

<http://www.tafevc.com.au/resources/modelsmethods/TAFEfrontiers.htm>

- Practitioners guide to online assessment: This resource presents an overview of the issues as well as useful case studies of a range of Australian VET providers designing online assessment in a competency-based environment. Useful links to practical resources and readings.

<http://www.tafevc.com.au/resources/oav3/howtouse.htm>

Technical and Vocational Education and Training (TVET) Australia Ltd.

URL: <http://www.tvetaustralia.com.au/>

The Technical and Vocational Education and Training (TVET) Australia Ltd is jointly owned by the Australian, state and territory governments. TVET publishes and distributes, on a commercial basis, competency standards, training packages and competency based curriculum and related materials. There is a wealth of assessment resources, covering a wide range of training packages.

Training SA

URL: <http://www.training.sa.gov.au/>

The Department of Further Education, Employment, Science and Technology (DFEEST) is committed to building capability in the vocational education and training and higher education sector in South Australia. This website is dedicated to providing RTO staff and VET practitioners with information and access to important resources and activities for professional development – including assessment. The site includes the following key elements:

- RTO Workshops: Details of 2009 RTO workshops facilitated by Quality Directorate
- Networks and Links: Details of useful professional development networks, website links and contacts.
- Resources: Details of useful resources relating to the AQTF Standards and other websites which are rich in resources.
- Funding Opportunities: Information regarding funding opportunities available for RTOs with a focus on professional development funding
- E-newsletters: These assist in keeping RTOs up-to-date.
- Frequently Asked Questions (FAQs): A list of frequently asked questions and answers for RTO staff and those planning to become an RTO.

TSN (Training Support Network)

<http://trainingsupport.otte.vic.gov.au>

Funded by the Victorian government, this site provides free teaching and assessment resources for a range of training packages. This site also provides networking opportunities for a number of teaching areas, while also providing teachers with email updates on the latest VET news, information and events.

VETASSESS

URL: <http://www.vetassess.com.au/>

VETASSESS has provided advice and support to the vocational education and training (VET) sector since 1997. As a Registered Training Organisation (RTO) of assessment-only services, it helps individuals, training providers and industry groups define and achieve their learning and assessment goals. VETASSESS delivers services and products for clients locally, nationally and across the world.

Services include:

- Competency assessments for people who want to gain national recognition for the skills they have achieved at work
- Qualification assessments for those applying to migrate to Australia under the Commonwealth Government's General Skilled Migration Program and Employer Nomination Scheme
- Qualification verification for people who wish to have formal qualifications awarded in the People's Republic of China verified
- Test and exam design, management and delivery for licensing and course selection purposes, and for the assessit.net online system
- VETASSESS consultancy to government and industry on training and assessment issues
- VETASSESS online development to support training and assessment
- Publishing of learning and assessment resources via an online ordering and print-on-demand system
- Seminars and workshops to help develop skills and build

VETinfoNet

URL: www.vetinfo.net.det.wa.edu.au/

VETinfoNet is maintained by the Curriculum Development and Research branch of the VET Teaching and Learning Directorate of the Western Australian Department of Education and Training. This website has a particular focus on professional development, and as such contains a

number of free access professional development resources pertaining to assessment. These assessment resources include:

- Troubleshooting guide: Assessment in VET – 2nd edition (2008): This resource was designed to help RTOs to develop, implement and refine competency based assessment processes. It identifies a number of common challenges related to assessment that RTOs and assessors face in their daily training delivery and assessment practices, discusses the challenges and offers a range of strategies for RTOs to consider.

https://vetinfonet-staging.det.wa.edu.au/progdev/docs/troubleshootingguide_2nd_edition_2008.pdf

- Guide to continuous improvement of assessment in VET - 2nd edition (2008): This resource is written for assessors who are responsible for the design, development and management of assessment strategies and assessment tools; evidence gathering; judgement and record keeping processes.

https://vetinfonet-staging.det.wa.edu.au/progdev/docs/guidetocontimprovement_2nd_edition_2008.pdf

- Designing assessment tools for quality outcomes in VET (2008): This resource is written to assist trainers and assessors to design assessment tools that support candidates to demonstrate their competency and enable assessors to make sound professional judgements. It contains useful assessment templates that can be adapted to meet RTO assessment requirements. These templates can be downloaded individually in word format from the site.

https://vetinfonet-staging.det.wa.edu.au/progdev/docs/design_assessment_tools_2008.pdf

- Guidelines for assessing competence in VET - 2nd Edition (2008): This resource provides information on the policies and processes involved in assessment for practitioners and other stakeholders in vocational education and training sector.

http://www.vetinfonet.det.wa.edu.au/progdev/docs/guidelines_assessing_competence_2nd_edition_2008.pdf

- Recognition of Prior Learning: An assessment resource for VET practitioners - 2nd edition (2008): This resource provides RTOs with an up-to-date, streamlined guide to Recognition of Prior Learning (RPL) within VET assessment strategies. The resource also contains some templates which may prove useful when adapted to meet RTO assessment requirements. These templates

can be downloaded in Word document (.doc) format from the site.

https://vetinfonet-staging.det.wa.edu.au/progdev/docs/rpl_2nd_edition_2008.pdf

WestOne

URL: <http://wpc.westone.wa.gov.au/>

WestOne is a WA Government site that provides a variety of assessment tools to VET practitioners on a commercial basis. Available commercially on this site are assessment resources for most training packages.

2. Assessment networks and groups

This section sets out a sample of VET networks and groups that assist with the building of practitioner skills in assessment.

Australian Drilling Industry Training Committee Ltd

URL: <http://www.aditc.com.au>

Sponsored by the ADITC, this industry network supports qualified assessors in the drilling industry. The forum provides regular teleconference training, phone advice and workshops are provided to these assessors relative to the drilling industry. We have assessors in each state - approximately 42 members and cover all sectors of the drilling industry.

Central Australian Education and Training Network

URL: <http://www.desertknowledgecrc.com.au/education/stories.html>

The CAETN is a network of over 150 members representing public and private Territory, South Australian and Federal Government agencies, Indigenous organisations and businesses from across the Central Desert region. Based in Alice Springs, this network aims to improve the skills of those working in Vocational Education and Training (VET) for Indigenous people.

HAN - Hydrocarbons Assessor Network

This is an assessors network brought together by the Minerals Drilling Industry Council, and is based in Darwin (Northern Territory).

Hunter Trainer and Assessor Network (HTAN)

The Hunter Trainers & Assessors Network (HTAN) is a not-for-profit organisation for anyone working within the training industry.

The objectives of HTAN are:

- To share information, support members to be at the cutting edge of Vocational Education and Training (VET)
- To link in with other networks (for the benefit of members)

- To encourage and support members with current skills in workplace training and assessment.

The HTAN Committee is a team of volunteers who work within the training industry. Their role is to meet the objectives, as outlined above. The objectives are met through the coordination of the bi-monthly HTAN Breakfasts and other professional development workshops and events.

HTAN regularly conducts professional development activities related to developing skills in assessment. Descriptions of those activities and related resources can be seen on their website.

URL: <http://www.htan.org.au/>

IBSA (Innovation Business Skills Australia) wiki

This online network is an IBSA project aimed at trialling the use of a wiki for sharing and building innovative practice in the implementation of IBSA Training Packages. Through the IBSA Wiki, trainers and assessors can share their knowledge and experiences with IBSA Training Packages and work together to create resources and advice. Topics covered include assessment.

URL: http://www.openobject.org/wikitp/Wiki_TP_Home

Indigenous Training Network (ITN)

In response to a clear need in indigenous communities for greater access to Vocational Education and Training (VET), skills development and the creation of future sustainable employment pathways, Jobs Australia has recently entered a contract with DEEWR - Industry Training Strategies Programs (Indigenous Regional Projects) to establish the Indigenous Training Network (ITN). ITN membership is open to indigenous organisations and communities involved in, or planning to become involved in training. Membership of the ITN is free.

Services available within the ITN include:

- Access to Certificate IV Training and Assessment (TAA40104) across Australia for ITN members;
- Regular ITN support meetings in all locations across Australia; and
- Access to PD workshops including Introduction to VET, and working with AQTF compliance, Developing and Validating AQTF Assessment Tools and Events – and other PD including marketing and costing training and assessment services.

URL: www.ja.com.au

RPL Online Network (RON)

URL: <http://rplnetworkonline.wikispaces.com/>

This wiki provides support for anyone interested in RPL, and is open to all VET practitioners. RON organises weekly online discussions, face to face forums, and reviews of current RPL resources. The network is COAG funded, managed by TAFE NSW South Western Sydney Institute and supported by DET State Training Office.

SA Workplace Assessor Network (SAWAN)

URL: <http://www.sawan.org.au>

The SAWAN charter is to provide a networking platform for sharing knowledge in the field of Vocational Education and Training (VET) for workplace assessors in South Australia. SAWAN is a voluntary network and will exist as long as members contribute and support its growth through information sharing and networking via its website. SAWAN also organises occasional networking and professional development sessions by drawing on the resources of members to meet the needs of members.

SAWAN exists to keep members up to date and involved with issues impacting on their role as an assessor/trainer; encourage the development of professional practice within the assessor community; promote social contact and goodwill amongst members.

SAWAN supports the professional development of all workplace assessors by providing opportunities for learning through sharing; and the national training framework by highlighting the values of innovation, communication and sharing within the vocational training system in Australia.

SkillsTech Australia RPL Assessor Network (Trade and Technician Training)

Sponsored by the Queensland Department of Education and Training, the aim of this network is to share best practice amongst members, brainstorm and problem solve RPL assessment issues, validate assessment judgements, and develop and encourage RPL champions who can, in turn, mentor their peers in terms of RPL assessment.

Skills First RPL Coordinators Network

Sponsored by the Queensland Department of Education and Training, the aim of this network is to provide a forum for issues relevant to administration officers who coordinate RPL activities in their TAFE Qld

institute. Members share good administration practices in supporting RPL assessment and assessors, introduce consistent approaches across TAFE Qld, brainstorm and problem solve RPL assessment and administration issues, and provide professional development opportunities for RPL Coordinators.

TAA Net

URL: <http://taanet.wikispaces.com/>

This wiki is the home of TAA Net - an E-learning Network project for TAA assessors. Their hopes and aspirations are to address issues concerning assessment and delivery of TAA, as well as compare different approaches to assessing and delivering TAA.

Tasmanian Polytechnic community of practice for Quality Assessment

URL: <http://assess.edublogs.org>

The Tasmanian Polytechnic Community of Practice for Quality Assessment met for the first time on 3 April 2009 and has over 30 members in Tasmania. Other assessors across Australia are welcome to read and contribute to the site.

The purpose of this Community of Practice is to:

- enable sharing of good assessment practices
- promote professional discussions
- solve assessment issues and problems
- shape Polytechnic assessment policies.

TRAIN – The Australian Training Information Network

URL: <http://ausweb.scu.edu.au/aw96/educn/ronald/>

With the implementation of the National Training Reform Agenda in Australia, this one-stop-shop was required to service the information needs of the players in the vocational education and training industry in Australia. *TRAIN* is maintained by the [NSW Board of Vocational Education and Training](#) (BVET). BVET was responsible for establishing *TRAIN* in New South Wales in response to a call from industry for better access to the overwhelming range of ever changing information on vocational education and training in the State.

Trainers' and Assessors' Network (TAN)

The Trainers' and Assessors' Network (TAN) is funded and supported by the WA Department of Education and Training. It is a locally driven network for trainers and assessors who work in vocational education and training (VET) in Western Australia. Meetings take place in Perth and in a number of regional areas.

URL: <https://vetinfonet-staging.det.wa.edu.au/progdev/docs/brochure-small.pdf>

Trainers and Assessors Network WA

Email: Leanne.Fredericks@det.wa.edu.au

This Western Australian network has over 200 members drawn from TAFE, schools, government and private RTOs.

Training And Assessment - Teaching and Learning Network (TAA TLN)

URL: <http://my.tafe.qld.gov.au/tqaccess/logon.aspx>

The Training and Assessment Teaching and Learning Network is a community of some 70 experienced TAA TAFE teachers, trainers and assessors from across TAFE Queensland. The network provides regular video conferences, annual face to face workshops, telephone and email communication. The focus is one of continual improvement, allowing us to provide our clients with the best possible outcomes.

The TAFE TAA TLN focuses on:

- Delivery and assessment strategies:
 - Face to face
 - Online
 - Blended
- Certificate IV, Diploma and Skills Sets for the TAA04 Training Package
- Professional development
- Support, networking and sharing of resources
- Liaising with industry.

TSN (Training Support Network)

URL: <http://trainingsupport.otte.vic.gov.au>

Funded by the Victorian government, this site provides free teaching and assessment resources for a range of training packages. This site also provides networking opportunities for a number of teaching areas, while also providing teachers with email updates on the latest VET news, information and events.

VETnetwork Australia

URL: <http://www.vetnetwork.org.au/>

VETnetwork is a membership-based organisation of teachers, educators and trainers involved with all aspects of vocational education and training. The purpose of this network is to inform and keep up-to-date the members, associates and stakeholders of vocational education and training in schools with the work of the national peak body. VETnetwork's website provides news, publications, resources, links and contact details.

Victorian RPL Network

URL: http://www.vta.vic.edu.au/?Name=SR_TAFE_RPL_Network

The objective of this network is to share expertise, experience and resources to promote consistency in RPL processes across the VET system, to develop the skills of assessors and to encourage the uptake of RPL.

The membership will be open to all VET professionals engaged in training and assessment in the public and private sectors. The Network plans to meet every 6 weeks during term with other meetings as necessary.

The members present research information, discuss RPL issues and seek input/assistance from other members. New members are always welcome.

Victorian TAFE Staff Development Network (VTSDN)

URL: <http://www.vta.vic.edu.au/vtsdn/index.html>

The **Victorian TAFE Staff Development Network** was set up in 1995 to enable participants to share information and ideas and to develop themselves professionally.

The Network consists primarily of members who work in TAFE Institutes and for private Registered Training Organisations in Melbourne and regional areas. Members tend to work in small units within larger organisations and the Network has been an ideal way to share information and ideas. Membership falls into two broad areas, Human Resources and Teaching & Learning. In both cases members have responsibility for the

professional development of staff (teaching and support staff, contract, ongoing and sessional).

The Network has been operating on an informal basis with no regular funding since its commencement. It meets approximately every 6 weeks with a range of seminars and guest presenters. A conference is held every two years where successes from the past are detailed and celebrated and plans for the future shared.

Vocational Education and Training Industry Group (VETIG)

URL: http://www.vetig.com.au/about_us

The Vocational, Education and Training Industry Group (VETIG) is a community of experienced, professional practitioners committed to developing exceptionally high performance training and assessment practices for Vocational Education and Training professionals.

3. State/Territory Training Authorities and related agencies

Websites maintained by the State/Territory Training Authorities contain a wealth of information about State/Territory policy regarding assessment, and provide links to sites that contain assessment related information and resources.

Many of these authorities conduct professional development activities such as workshops and forums, with the programs changing periodically. As these programs change, they are not listed here.

ACT Dept of Education and Training

URL: <http://www.det.act.gov.au/>

The Department of Education and Training site has sizeable amount of VET content, and provides useful links to a range of complementary VET sites.

NSW Department of Education and Training

URL: <http://www.det.nsw.edu.au>

The Department oversees the delivery of TAFE NSW courses, as well as adult and community VET. The website provides links to assessment related information, including the Department's strategic policy directions. It also provides links to sites with assessment information. Professional development programs on aspects of assessment are normally conducted each year.

New South Wales Board of Vocational Education and Training (BVET)

URL: <http://www.bvet.nsw.gov.au>

The Board oversees policy and planning initiatives and fosters partnerships between key stakeholders in the NSW training system. Apart from providing information about the Board, this website contains assessment related publications that can be downloaded. It also has links to other online resources, planning (such as strategic VET plans), news and events, publications and demonstration projects.

Northern Territory Dept of Employment, Education and Training

URL: <http://www.deet.nt.gov.au/>

The Department of Employment, Education, and Training (DEET) is responsible for education, employment, training and NT Worksafe in the Northern Territory. The Training section of the web site (<http://www.deet.nt.gov.au/training/>) provides links to information about the Department, VET in schools, apprenticeships and traineeships, employment, RTOs, legislation, corporate plans, policies, strategies, statistics and news. Some information contained in these links is on assessment related topics.

Queensland Department of Education and Training

URL: <http://deta.qld.gov.au/>

The purpose of the Department of Education and Training (DET) is to engage Queenslanders in lifelong learning through education and training to enrich their lives, and to work with industry to build a world class education and training system to skill Queenslanders. The training section of this site contains information about VET in Queensland, as well as links to other VET sites, including TAFE Queensland. Some information contained in these links cover assessment related topics.

Queensland Department of Education and Training: Skills First

URL:

http://training.qld.gov.au/partners/training_delivery/rpl/skills_first/index.htm
1

Skills First is the Queensland Government's new approach to recognition of prior learning, identified in Action 19 of the Queensland Skills Plan. It will streamline skills assessment processes and ensure assessment is practical, efficient and relevant. Skills First will:

- boost the quality and quantity of recognition of prior learning in Queensland's vocational education and training sector
- increase Queensland's skills profile through more qualifications
- improve apprenticeship and traineeship completion rates
- provide a better match between the skills of the Queensland population and the needs of industry.

To drive this new approach the Queensland Government has developed a number of Skills First initiatives.

- Skills First RPL Preferred Supplier list and monitoring
The Skills First RPL Preferred Supplier listing process is being expanded to help more registered training organisations be identified for their capacity to offer streamlined, client focused, up-front skills assessments.
- Skills First RPL Assessor Kits
Industry approved work-based recognition of prior learning tools will be developed in a consistent mode for 30 trade and 50 non-trade vocational qualifications. In addition to the Create your own Assessor Kit template, the following Skills First RPL Assessor Kits are completed and available:
 - Arts and Entertainment

- Automotive
- Business
- Communications
- Community Services
- Construction
- Engineering
- Food Processing
- Furnishing
- General Education and Training
- Government
- Health
- Hospitality
- Lab Operations
- Primary Industry
- Retail
- Sport and Recreation
- Textile
- Tourism
- Transport and Distribution
- Skills First RPL Assessor Kits Under Development
- Automotive
- Business
- Communications
- Construction
- Engineering
- Mining
- Primary industry
- Hospitality
- Retail
- Textiles, Clothing and Footwear
- Tourism.
- Professional development
 - Establish a comprehensive professional development strategy to support cultural and behavioural change that will sustain Skills First.

The Department of Education and Training has developed two brochures promoting Skills First and recognition of prior learning. These can be downloaded and stamped with an individual registered training organisation's contact details.

- [Recognition of prior learning - Your first step on the Resource Generator website](#)

This resource provides information on recognition of prior learning, including case studies, examples, activities, links to additional reading and resources and an individualised learning journal and action planner. Examples in this resource are industry specific to give a real work context, but the concepts may be applied across a number of industry and assessment contexts.

- [Your first step \(information for recognition of prior learning candidates\) \[PDF 1,298kb\]](#)

Queensland Department of Education and Training: VET PD

URL: http://www.vetpd.qld.gov.au/about_us/index.html

The VET PD website aims to build on the achievements of the existing professional development programs and strategies to improve the way that programs, activities and resources are accessed and advertised throughout Queensland. It provides:

- details how professional development is planned, managed and delivered at each level of the Queensland VET sector
- details the learning approaches for this strategy
- the Minister's foreword on the Professional Development Strategy within the Vocational Education and Training sector
- access information on upcoming training courses and workshops.

A sample of resources on the website includes:

- *Confident RPL Assessors*: a publication in which fourteen Queensland assessors describe their use of professional judgment in making decisions about, and mentoring their colleagues with regard to, Recognition of Prior Learning.

TAFE Queensland

URL: <http://www.tafe.qld.gov.au/>

Provides information about courses, TAFE institutes, career advice, qualifications and fees and charges. There are links throughout this site to other VET sites and VET provides, some of which contain information and resources on assessment related topics.

South Australia Dept of Further Education, Employment, Science and Technology (DFEEST)

URL: <http://www.dfeest.sa.gov.au/>

The Department of Further Education, Employment, Science and Technology (DFEEST) is responsible for VET education in South Australia. The website focuses primarily on providing information about training, employment programs and services. Some policy related information is assessment related.

Skills Tasmania

URL: <http://www.skills.tas.gov.au/>

Skills Tasmania is responsible for the delivery of vocational education and training services for Tasmania. While this website provides information access to information about training, employment programs and services, there is a significant amount of downloadable information about assessment related strategies and policies of the Tasmanian government. Professional development programs on aspects of assessment are normally conducted each year.

Skills Victoria

URL: <http://www.otte.vic.gov.au>

Skills Victoria provides advice on training options within the community. The web site provides links for and about: training providers; employers, apprentices and trainees, and skills stores. The site has a section for teaching resources, with a link to the Teaching Support Network website.

Skills Victoria Corporate

URL: <http://www.skills.vic.gov.au/corporate>

Skills Victoria Corporate provides corporate-specific information about policy directions and priorities, support to providers, TAFE and university appointments and our programs and initiative. There is a considerable body of information about assessment policy, strategy and research.

Western Australia Dept of Education and Training

URL: <http://www.det.wa.edu.au/>

The Training branch (<http://www.det.wa.edu.au/training/>) of the Department of Education and Training supports VET in Western Australia. This web site offers links to the following: training opportunities; employment opportunities; apprenticeships and traineeships; training providers; publications; State Training Strategy. Many of these links contain assessment related information and resources. Professional development programs on aspects of assessment are normally conducted each year.

4. Other VET bodies and programs

Many VET bodies were cited in Section 1 and programs in Section 3 and are not repeated here. A further sample is cited below.

ACPET

ACPET's mission is to enhance quality, choice, innovation and diversity in Australian education and training for individual, national and global development and to work pro-actively and co-operatively with government, education and training providers, industry and community organisations, in order to ensure that vocational and higher education and training services provide choice and diversity, and well-targeted, appropriately delivered courses which are widely accessible and of high quality.

In pursuit of this mission ACPET participates actively in professional development programs, including ones focused on building the skills of practitioners in assessment.

URL: <http://www.acpet.edu.au>

AUSTAFE

The AUSTAFE Inc. was established in 1984. It is a professional association with a commitment to promoting excellence in vocational education and training. It offers professional support, but not industrial advocacy, for its members. As a national association it serves its members needs through a range of activities and services organised either by the National Executive or through its state chapters.

Building the skills of VET practitioners in assessment fits with its brief.

URL: <http://www.austafe.edu.au>

COAG RPL program

In February 2006, the Council of Australian Governments (COAG) agreed to a set of measures to ensure Australia's training and apprenticeship systems offer more flexible pathways into skills shortage trades. One of these measures identified a *better process to recognise the existing skills of all people entering training so that workers do not have to repeat or undertake training for skills they have already acquired on the job.*

COAG agreed to a number of key initiatives to ensure an increase in Recognition of Prior Learning (RPL) activity occurring across jurisdictions. In particular, it agreed to a new Commonwealth and State/Territory matched

three year program to build the training system's capacity to deliver quality recognition of prior learning and drive good practice.

A raft of projects ensued since 2007. Most of the resultant initiatives aim to provide team-based professional development opportunities for VET professionals from both private and public RTOs, to improve their skills, knowledge and practice in relation to RPL.

ERTOEA

Enterprise Registered Training Organisation (ERTOEA) was incorporated as an association in October 2006. ERTOA is the voice of Australian businesses and industries engaged with the national training agenda in a constructive way to build workforce capability and to skill and re-skill their employees.

ERTOEA members are not training businesses; they are businesses that provide their own staff training, directly linked to their business needs and embedded within their business operations.

ERTOEA encourages its members to seek advice and to exchange ideas and experiences with colleagues from other organisations on all aspects of setting-up and running an enterprise RTO. This includes building skills in assessment.

URL: <http://www.ertoa.org.au>

Industry skills councils

The 11 national Industry Skills Councils (ISCs) cover the skills needs of most Australian industry. The ISCs generally produce extensive resources to assist with building VET practitioner skills in assessment.

In general terms these organisations work to involve industry with the development of nationally applicable vocational education and training. ISCs are privately registered companies run by industry-based boards of directors, but whose funding is provided substantially by the Australian Government through the Department of Education, Employment and Workplace Relations.

ISCs give all industries, peak bodies, enterprises, unions, training organisations and governments a voice in Australia's vocational education and training system through a national system of industry advisory arrangements and a structure based on industry-led boards of directors and standing committees.

The Australian Government provides funding to ISCs to:

- provide industry intelligence and advice to Skills Australia, government and enterprises on workforce development and skills needs;
- actively support the development, implementation and continuous improvement of high quality training and workforce development products and services, including training packages;

- provide independent skills and training advice to enterprises, including matching identified training needs with appropriate training solutions; and
- work with enterprises, employment service providers, training providers and government to allocate training places.

In undertaking these roles, the ISCs will draw on widespread industry networks and active stakeholder engagement.

The 11 national Industry Skills Councils (ISCs) are as follows:

- Agri-Food Industry Skills Council <http://www.agrifoodskills.net.au/>
- Innovation & Business Skills Australia <http://www.ibsa.org.au>
- Community Services & Health Industry Skills Council <http://www.cshisc.com.au/>
- Manufacturing Skills Australia <http://www.mskills.com.au/>
- Construction and Property Services Industry Skills Council <http://www.cpsisc.com.au/>
- Skills DMC Industry Skills Council <http://www.skillsdmc.com.au/>
- EE-Oz Training Standards <http://www.ee-oz.com.au/>
- Services Skills Australia <http://www.serviceskills.com.au/>
- Government Skills Australia <http://www.governmentskills.com.au/>
- Transport & Logistics Industry Skills Council <http://www.tlisc.com.au/>
- ForestWorks <http://www.forestworks.com.au>

Group URL: <http://www.isc.org.au>

TAFE Development Centre, Victoria

The Centre is guided by a vision of a reinvigorated public system of TAFE providers, staffed by educators, leaders, managers and specialist staff who enjoy high status in the community and among their professional peers. Underpinning this vision is the recognition that vocational education is a complex, challenging and dynamic field that requires a range of technical proficiencies and draws on many areas of professional expertise. The mission of the Centre is to promote the development and raise the professional standing of people working in Victorian TAFE Institutes.

The Centre's purpose is to work collaboratively to provide a high quality service that supports TAFE staff to have enriched skills and the tools to take a leadership role in their community.

The Centre provides a range of professional development activities that assist the practitioner to build skills in assessment.

URL: <http://www.tafecentre.vic.edu.au>

VISTA

This Association of VET professionals supports the skills and career development of Vocational Education and Training (VET) professionals in Victoria. One part of its focus is on assessment.

VISTA membership base is cross sectoral with VET professionals, practitioners, managers and leaders, from across the entire VET sector - RTOs (TAFE, private RTOs) industry-based trainers, educators in Adult and Community Education (ACE) sector, VET researchers and finally, VET & Career Educators in the secondary sector.

VISTA also supports the raising the status of the VET profession within the community and to promoting a deeper understanding of applied learning pedagogy.

VISTA works to enhance VET professional practice in delivery and in management. The personal and professional development needs of members are met through at the provision of a range of timely, innovative and challenging seminars, forums and conferences and through the dissemination of information on policies and practices via an electronic newsletter and web-site. VISTA has forged inter-sectoral collaborative relationships with a range of VET sector organisations, including VET networks, VET research institutions, peak industry bodies and government agencies. Such links support the professional development of VISTA members and thus promote the quality of VET provision. The multi-sectoral membership places VISTA in an ideal position to develop VET professionals in ways which will meet changing community and education ethos and support the national training culture.

URL: <http://www.vista.org.au>

Victorian TAFE Association

URL: <http://www.vta.vic.edu.au>

The Victorian TAFE Association (VTA) Inc. was established in January 1999 as a result of a merger between the former Association of TAFE Institutes (ATI) and the Victorian Association of TAFE Directors (VICAD). The Association has an increasing role in liaising with government at State and Federal levels on issues affecting Victoria's TAFE Institutes and multi-sector universities.

One section of its website is dedicated to 'Skills RPL. These webpages have been designed as an information hub for TAFE practitioners and those interested in skills recognition and assessment services under the banner of Recognition of Prior Learning (RPL). This website will evolve to include information about:

- Professional development and networking opportunities
- Case studies of good practice – a set of extensive exemplars
- Resources, tips and tools – a wide array of items
- Web links – useful connections to programs and initiatives
- The Victorian RPL Network

5. Research organisations

This section sets out the names and URLs of research organisations whose work includes assessment and whose resources are or could be used for building VET practitioner skills in assessment.

Assessment Research Centre - University of Melbourne (ARC)

URL: <http://www.edfac.unimelb.edu.au/arc/>

Australian Council for Educational Research (ACER)

URL: <http://www.acer.edu.au>

Centre for Education Excellence – Canberra Institute of Technology

URL: http://www.cit.act.edu.au/about/centres/education_excellence

Centre for Post-compulsory Education and Lifelong Learning (CPELL)

URL: <http://www.edfac.unimelb.edu.au/cpell/>

Centre for Research in Education, Equity and Work - University of South Australia (CREEW)

URL: <http://www.unisa.edu.au/creew/>

Centre for Vocational and Work-based Education Research – Victoria University

URL: <http://www.werc.vu.edu.au/>

Centre for Work + Life (CWL) – University of South Australia

URL: <http://www.unisa.edu.au/hawkeinstitute/cwl/default.asp>

Centre for Work and Learning Studies (CWALS)

URL: <http://www.education.monash.edu.au/centres/worklearnstudies/>

Centre of Full Employment and Equity (CofFEE) – University of Newcastle

URL: <http://e1.newcastle.edu.au/coffe/index.cfm>

Dusseldorp Skills Forum (DSF)

URL: <http://www.dsf.org.au>

Lifelong Learning Network (LLN) – University of Canberra

URL: <http://www.canberra.edu.au/centres/lifelong>

National Centre for Vocational Education Research (NCVER)

URL: <http://www.ncver.edu.au>

National Institute of Labour Studies (NILS) - Flinders University of South Australia

URL: <http://www.ssn.flinders.edu.au/nils/>

Research in Learning & Change, University of Technology, Sydney

URL: <http://www.education.uts.edu.au/research2/>

Research in Vocational Education & Training (RIVET) – Charles Sturt University

URL: <http://www.csu.edu.au/faculty/educat/edu/vetfolder/research/index.html>

RMIT University Post-compulsory Education and Training (PCET) Research Centre

URL: <http://www.rmit.edu.au/pcet/>

TAFE NSW International Centre for VET Teaching and Learning

URL: <http://www.icvet.edu.au>

Teaching and Learning Centre – Murdoch University

URL: <http://www.tlc.murdoch.edu.au>

VETASSESS

URL: <http://www.vetassess.com.au/>

Workplace Learning Initiatives

URL: <http://www.wli.com.au/>

Workplace Research Centre

URL: <http://www.wrc.org.au>

6. Non-Web publications

This section provides details about publications not cited above that are or could be used for building VET practitioner skills in assessment.

BLOCH, B & Thomson, P 1994, *Working towards best practice in assessment*, NCVET, Adelaide, Australia.

Available in print from NCVET, this resource reports on examples of good practice in assessment.

BOOTH R, Clayton B, Hartcher R, Hungar S, Hyde P, WILSON P 2003, *The Development of Quality Online Assessment in Vocational Education and Training*, Volume 1, NCVET Adelaide

A range of online assessment practices in the vocational training and other sectors are described and discussed. The report includes exemplars as well as a comprehensive review of the continually developing body of knowledge in this area. Available as print publication or download from the NCVET site.

BOOTH R, Clayton B, Hartcher R, Hungar S, Hyde P, Wilson P 2003, *The Development of Quality Online Assessment in Vocational Education and Training*, Volume 2, NCVET Adelaide

This volume is a companion to Volume 1 and it contains the appendices of the report. Of particular interest to VET practitioners and staff development personnel are the fictional 'scenarios' developed as a product of the research. Available as PDF documents only from the NCVET site.

DICKSON, M & Bloch, B 1999, *Not just falling over the line? A snapshot of competency based assessment*, NCVET, Adelaide.

This report explores a number of issues associated with the use of competency based assessment including grading (the need to bridge the gap between competence and excellence); the quality of competency standards and their treatment of underpinning knowledge; who are appropriate assessors; what resources are needed to support assessment and strategies to improve competency-based assessment.

GRIFFIN, Patrick; Gillis, Shelley; Calvitto, Leanne. April 2007, *Standards-referenced assessment for vocational education and training in schools*. *Australian Journal of Education*, v. 51, no. 1, pp.19-38.

This study examined a model of assessment that could be applied nationally for Year 12 Vocational Education and Training (VET) subjects and which could yield both a differentiating score and recognition of competence. Results showed that the model allowed for a standards-referenced model to

be used, that the approach was compatible with the diverse range of senior secondary assessment systems in use throughout Australia and that there were considerable cost benefits to be had in adopting the logic of item response modelling for the development of rubrics for scoring performances on units of competence from National Training Packages. The study validated the method of assessment development, demonstrated the method's consistency, and showed how the method could address the issue of consistency across states. The study also proposed a set of principles for a joint assessment of both quality and competence

GUTHRIE, H (ed.) 2003, *Online Learning: Research Readings*, NCVET , Adelaide

A good overview of all the issues for online learning, support and assessment. This publication draws on a raft of projects and research over a five year period.

HAGER, P, Athanasou, J & Gonczi, A 1994, *Assessment Technical Manual*, Australian Government Publishing Service, Canberra, Australia.

This resource was developed to support the introduction of a competency based training and assessment system in Australia. Although dated, it still has relevance.

HYDE, P, Clayton, B, Booth, R 2004, *Exploring Assessment in Flexible Delivery of Vocational Education and Training Programs*, NCVET Adelaide

Practitioners from TAFE Institutes and private providers across Australia contributed to this project, sharing their experiences and learning. Thirteen case studies reveal a wealth of information and advice for assessment approaches and methods, support to candidates, strategies and resources for assessors.

KENDLE, A & Northcote, M 2000, *The Struggle for Balance in the Use of Quantitative and Qualitative Online Assessment Tasks*, paper presented at ASCILITE Conference Coffs Harbour 2000

Kendle and Northcote suggest that because it's been relatively easy to use assessment methods and tools online that require a specified correct response (quantitative), evidence of a more open ended type (qualitative) such as portfolios, reflective journals, case based scenarios and well designed collaborative projects has been slower to take off.

MAXWELL, G S 2001, *Moderation of Assessment in Vocational Education and Training*, University of Queensland, Australia.

Maxwell explores assessment quality assurance issues in the Australian and UK VET context. Focus on Validation.

MORGAN, C & O'Reilly, M 1999, *Assessing Open and Distance Learners*, Kogan Page Limited, London.

Assessment is discussed in the context of a distance learning environment. Issues impacting on assessment experiences for open and distance learners are outlined and are a timely reminder to trainers and assessors about support and communication. Sound advice and good examples are provided in this comprehensive overview.

O'REILLY, M & Newton, D 2002, *Above and Beyond Requirements of Assessment*, published in the Australian Journal of Educational Technology, 18(1), 57-70
Interaction Online

This paper discusses students' perceptions of the importance of online discussion and whether these are assessable or not. Some people say that if you don't assess participation learners won't engage in online discussion activity.

RICHARD, James 1994, *Assessment*, Centre for the Study of Higher Education, the University of Melbourne

Assessment contributes to establishing the framework in which students learn. It is a powerful tool with which to guide student learning.' Here you will be introduced to issues in assessment in higher education. The paper discusses the many purposes of assessment, basic principles to keep in mind when planning assessments and some practical tips for creating effective assessments. Because no single assessment can evaluate learning totally, it is important to use a set of assessments. See examples of different approaches to assessments and simple rules for creating the assessment questions.

RUTHERFORD, Phillip G (1996), *Competency Based Assessment*, Pitman Publishing, South Melbourne.

This book provides a useful to description of CBA, and informs readers how to carry out assessments within this context.

TOOP L, Gibb, J & Worsnop P 1994, *Assessment System Design*, Australian Government Publishing Service, Canberra, Australia.

This publication was designed to support the initial implementation stages of competency based training and assessment. A good background read to the topic, but before Training Package days

TOVEY, Michael D., Lawlor, Diane R. 2008, *Training in Australia*, Pearson Education, Frenchs Forest, NSW

This edition includes new updates to reflect changes in the Training and Assessment training package. It has also been revised in line with the Australian Quality Training Framework 2007 Essential Standards for Registration; contains expanded information on the delivery plan; examines

new delivery methods such as buddy schemes, e-learning and job rotation;
and includes new and expanded explanations of assessment.

7. Journals and magazines

The following journals and magazines have articles and research findings on assessment related issues in VET that might be useful in building VET practitioner skills in assessment.

American Journal of Distance Education

<http://www.ajde.com/>

ASTD Learning Circuits - a webzine about digital learning

<http://www.learningcircuits.org/>

Australian Journal of Educational Technology

<http://www.ascilite.org.au/ajet/ajet.html>

Career and Technical Education Research

<http://scholar.lib.vt.edu/ejournals/CTER/>

Electronic journals in the field of education

<http://aera-cr.ed.asu.edu/links.html>

ERIC/ACVE - Journals on the Web: a mini-guide

<http://www.cete.org/acve/journals.asp>

European Journal of Vocational Training

http://www.trainingvillage.gr/etv/Information_resources/Bookshop/publications.asp?section=18

Flex-e-news

URL:

<http://www.flexiblelearning.net.au/flx/go/home/news/cache/offonce;jsessionid=5AD4A7F957C5D33103E935E37FD1E115>

International Journal of Training and Development

<http://www.blackwellpublishing.com/journal.asp?ref=1360-3736&site=1>

Journal of Career and Technical Education

<http://scholar.lib.vt.edu/ejournals/JCTE/>

Journal of Education and Work

<http://www.tandf.co.uk/journals/titles/13639080.asp>

Journal of Further and Higher Education

<http://www.tandf.co.uk/journals/carfax/0309877X.html>

Journal of Technology Education

<http://scholar.lib.vt.edu/ejournals/JTE/>

Journal of Vocational and Technical Education

<http://scholar.lib.vt.edu/ejournals/JVTE/>

Journal of Vocational Education and Training (JVET)

<http://www.tandf.co.uk/journals/titles/13636820.asp>

New Horizons in Adult Education

<http://www.nova.edu/~aed/newhorizons.html>

Training Journal - the independent magazine for professional trainers

<http://www.trainingjournal.co.uk/>

Training Magazine

<http://www.trainingmag.com/training/index.jsp>

Waikato Journal of Education

<http://www.soe.waikato.ac.nz/wje/>